

COURSE OUTLINE

1. Study programme information

1.1 Higher education institution	Universitatea de Vest din Timișoara
1.2 Faculty / Department	Chimie, Biologie, Geografie / Departamentul de Geografie
1.3 Sub-department	Geografie
1.4 Field of study	Geography
1.5 Level of study	Master's degree
1.6 Study programme / Qualification	Geographic Information Systems

2. Course information

2.1 Course title			G	IS pro	ojects management			
2.2 Course convenor/ Lecturer Prof. dr. habil. Hermann Klug								
2.3 Teaching assists	nching assistant Prof. dr. habil. Hermann Klug							
2.4 Year of study	II	2.5 Semester		1	2.6 Type of assessment	Е	2.7 Course type	DS/DS

3. Total estimated time (hours of didactic activities per semester)

3.1 Number of hours per week	2	of which: 3.2 lecture	1	3.3 seminar/laboratory	1
3.4 Total hours in the curriculum	28	of which: 3.5 lecture	14	3.6 seminar/laboratory	14
Time distribution:					hours
Studying textbooks, course materials, bibliography and notes					25
Further research in libraries, on electronic platforms and in the field					25
Preparing seminars/ laboratories, homework, research papers, portfolios and essays					25
Tutoring				15	
Examinations				7	
Other activities					

3.7 Total hours of individual study	97
3.8 Total hours per semester	125
3.9 Number of credits	5

4. Prerequisites (if applicable)

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4.1 based on curriculum	
4.2 based on competencies	

5. Conditions (if applicable)

5.1 for the course	• at least 80% attendance at course activities to finish the course successfully
5.2 for the seminar/laboratory	 Mandatory attendance. A maximum of 3 absences (each 90 minutes) are allowed during the week of the block course fulfillment of obligations for laboratory work
5.3 for individual supervision	• For each of the participants four hours of individual support and supervision is planned as remote sessions during the preparation of the final proposal.

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6. Objectives of the discipline - expected learning outcomes to the formation of which contribute to the completion and promotion of the discipline

	General knowledge on development of a GIS project proposal.
	• Formulate a title and design a research proposal based on existing funding possibilities.
Knowledge	Knowledge on Gantt chart and Pert diagram, SWOT and SMART analysis.
	• Knowledge on project activities, management, organization, phases, design, implementation.
	Knowledge on project monitoring and evaluation
	• Organize limited resources and respect the deadlines using Gantt and Perth diagrams.
Clrilla	• Develop and analyze a proposal according to SWOT and SMART procedures.
Skills	• Techniques to plan, manage, and deliver GIS projects.
	• Implement budget figures, project management processes.
	• Self-control of the learning process, diagnosis of training needs, reflective analysis of own professional activity, correlated with the application of efficient and responsible work strategies.
Responsibility and autonomy	• Assuming roles / functions of leading the activity of complex professional groups or some institutions, associated with the application of efficient work techniques in a multidisciplinary team, on various hierarchical levels.
	• Execution of complex professional tasks, in conditions of autonomy and professional independence

7. Content

7.1 Lecture	Teaching methods	Observations
Introduction to the course; Reviewing the own skills and ideas; Definition	Lecture, heuristic	1 hour
of the term "project" and "management"; Tasks of project manager;	conversation,	
Finding partners through networking: Conferences, Seminars, Summer	problematization,	
Schools, workshops as place for information exchange.	discovery learning,	
From the idea towards the project; Possibilities to acquire funds. Local	case studies.	1 hour
(governments), national (research authorities), international (EU, EEA,		
). Concrete examples will be given from FP 7, eContenPlus, Interreg.		
National contact points and project officer.		
Starting position: Requirement / Demand analysis; Formulation of goals		1 hour
and objectives/ the first ideas in a one paper format.		
Getting started with the proposal. The planning strategy. The planning		1 hour
steps: problem analysis, objectives, actors, alternatives, etc. Intervention		
strategies. Project activities.		
The project planning matrix. Contributing to or leading a proposal: two		1 hour
perspectives. Moderation in meetings and telecons.		
Steps towards a successful proposal. The guides for applicants. Talking to		1 hour
the national contact point. Preparing the budget. Drafting and exchanging		
text, figures, tables, datasets. The work packages and work tasks and their		
responsibilities.		
The Gantt chart and Pert diagram (Program Evaluation and Review		1 hour
Technique). SWOT Analysis (Strength, Weaknesses, Opportunities,		
Threats) SMART Analysis (Specific, Measurable, Available, Relevant,		
Time-bound). Evaluation criteria (Relevance, efficiency, effectiveness,		
impact, sustainability). The evaluation procedure: Things going on		
between proposal submission and (non) acceptance of a proposal.		
Project negotiations. Starting phase of a project: Project organisation and		1 hour
project phases (what, how, when, by whom). Analysis, design,		

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implementation. The tasks as project coordinator or collaborator (coordination as partner) Kick-off meeting Financial requirements.		
Risk management Management structure and procedures: The different	11	hour
project teams (advisory board, technical committee,).		
The mid-term review as an external audit.	1	hour
Monitoring and Evaluation: The Risk Control Database.	1	hour
Quality assurance Intellectual Property Right (IPR), copyright	11	hour
Communication and documentation: The different types of progress		
reports.		
GIS in organizations. GIS developer and user.	11	hour
Reviewing the whole project cycle.	1 1	hour

Bibliography

- Copies of all PPT slides presented and the practical work results will be available on the elearning platform.
- Special literature on project management will be provided as PDF (if available) or as reference. All references and also the study material will be in English language.)

7.2 Seminar / laboratory	Teaching methods	Observations
Definition what makes a project. One page abstract about the main project	Hands-on exercises,	2 hours
ideas in a condensed and very concise format.	case studies,	
Preparation for a conference (Where to find a conference corresponding	scientific	
to the ideas written down?).	explanation and	
Financing the proposal writing phase.	demonstration,	2 hours
Getting familiar with different programmes. Each group is analysing a	individual work,	
certain funding programme and presenting the results to their colleagues.	tutoring	
Given a certain call text, students write down their project idea and share		
those ideas with other colleagues.		
Students prepare a meeting with elements necessary to clarify things		
according proposal requirements and present them in an open discussion.		
Problem diagrams and objective diagrams.		
Analysing the requirements of a FP 7 proposal (Environment and Climate		1 hour
Change) and summarize the main points presented in a PPT slide.		
Doing the proposal budget in Excel.		1 hour
Establish a Gantt chart and a Pert diagram for the FP 7 project you		1 hour
analysed.		
Design a template to capture the different project phases.		1 hour
Prepare a draft of a kick-off meeting for the project.		1 hour
Establish a risk control database and think about shortcomings and		1 hour
possible bottlenecks.		
Elaborate the costs and benefits of a GIS for planning institutions.		1 hour
Individual project - Realization of a project proposal in order to access the		2 hours
financing.		
Assistance for individual practical projects.		1 hour
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 - 8. Corroborating course content with the expectations held by the representatives of the epistemic community, professional associations, and typical employers in the field of the study programme

The content of the discipline was elaborated in accordance with the curriculum and meets the teaching and scientific requirements corresponding to the similar disciplines in other universities. Stimulates student's

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personal involvement in identifying new national and international financing sources and provides the necessary knowledge to access projects in the field of GIS.

9. Assessment

Type of activity	9.1 Assessment criteria	9.2 Assessment methods	9.3 Weight in the final mark
9.4 Lecture	Participation in the debates initiated in the course	Continuous assessment throughout the course	40%
9.5 Seminar / laboratory	Evaluating the knowledge of how to make a project proposal	The examination is based on the results of the working group. Each group submits text documents developed and presented in the practical activity. The presentation of the results by the group as well as written documents will be part of the student's evaluation.	20%
	Quality of the content and presentation of the project	Presentation of the project	40%

9.6 Minimum performance standard

- Minimum mark 5 at course evaluation.
- Minimum mark 5 at practical exam.
- Compliance of project deadline.

Date Course convenor's signature

12.09.2025 Prof. dr. habil. Hermann Klug

Date of approval in the department Head of department's signature

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