

COURSE OUTLINE

1. Study programme information

1.1 Higher education institution	Universitatea de Vest din Timișoara
1.2 Faculty / Department	Chimie, Biologie, Geografie / Departamentul de Geografie
1.3 Sub-department	Geografie
1.4 Field of study	Geography
1.5 Level of study	Master's degree
1.6 Study programme / Qualification	Geographic Information Systems

2. Course information

2.1 Course title	Introduction to programming						
2.2 Course convenor/ Lecturer	Dr. Octavian Iercan						
2.3 Teaching assistant	Dr. Octavian Iercan						
2.4 Year of study	II	2.5 Semester	1	2.6 Type of assessment	E	2.7 Course type	DS/ DOP

3. Total estimated time (hours of didactic activities per semester)

3.1 Number of hours per week	4	of which: 3.2 lecture	2	3.3 seminar/laboratory	2
3.4 Total hours in the curriculum	56	of which: 3.5 lecture	28	3.6 seminar/laboratory	28
Time distribution:					hours
Studying textbooks, course materials, bibliography and notes					20
Further research in libraries, on electronic platforms and in the field					20
Preparing seminars/ laboratories, homework, research papers, portfolios and essays					20
Tutoring					20
Examinations					14
Other activities					
3.7 Total hours of individual study	94				
3.8 Total hours per semester	150				
3.9 Number of credits	6				

4. Prerequisites (if applicable)

4.1 based on curriculum	Basics knowledge in Geographic Information Systems; Geoinformatics, Remote sensing
4.2 based on competencies	Basic programming with python, data processing techniques, relational databases, basis understanding of programming algorithms

5. Conditions (if applicable)

5.1 for the course	<ul style="list-style-type: none"> • Computer / laptop with audio-video system for the teacher and students • internet access; access to the E-learning UVT platform; • video projector • the course will be taught modular over 1 week onsite
5.2 for the seminar/laboratory	<ul style="list-style-type: none"> • complete fulfilment of tasks of laboratory work and projects • Computer / laptop with audio-video system for the teacher and students;

	<ul style="list-style-type: none"> • internet access; access to the Elearning UVT platform; • video projector • the applications will be taught modular over 1 week onsite
--	---

6. Objectives of the discipline - expected learning outcomes to the formation of which contribute to the completion and promotion of the discipline

Knowledges	<ul style="list-style-type: none"> • Understanding the importance of Location Based Services (LBS) • Knowledge on the methodologies for obtaining a location using diverse hardware components; • Knowledge on the algorithms used and analytical methodologies for determining locations in LBS; • Grasping the methodologies involved for using LBS; • Understanding the specifics of POI collection needed in LBS; • Critical analysis of determining correct positioning using LBS • Parallel analysis between algorithms and sensors using for localization
Skills	<ul style="list-style-type: none"> • Using hardware such as: smartphone, GPS receiver, PNG, etc. • Using ESRI ArcGIS for data transfer and processing including Python processing • Using OpenSource GIS such as Quantum GIS and FOOS4G products • Using high end GPS receiver for precise location determination and understanding the relativity of the mitigated GPS collection techniques • Utilizing various connectivity bridges (WLAN, Bluetooth, GSM, UMTS) in LBS context • Data processing and data integration in GIS projects for navigation and LBS • Obtaining Smart Analytics with BigData methodologies for generating results from collected and sourced data in the LBS context
Responsibility and autonomy	<ul style="list-style-type: none"> • Apply working strategies for efficiency and responsibility based on principles, norms and values according to the ethical code of conduct • Apply efficient and collaborative working techniques in a multiskill set and multidisciplinary environment, respect for multiculturalism and diversity as well as acceptance for difference of opinion • Self-assessment of the need for professional development aiming to increase the labor market adaptability

7. Content

7.1 Lecture	Teaching methods	Observations
Introduction to Location Based Services	Lecture, Interactive presentations, heuristic conversation, problematization and hands-on examples	2 hours
GPS, Galileo and satellite navigation		2 hours
Determining location with WLAN and Bluetooth		2 hours
Controlled determination of location with WLAN		2 hours
Determining location with WLAN and no calibration		2 hours
Determining location with Time-of-arrival method for WLAN		2 hours
Determining location using GSM and UMTS networks		2 hours
Security and privacy in LBS context		2 hours
Multisensor determination of location for results correction and improvement		4 hours
Algorithms for trajectory prediction		2 hours
LBS and data processing		4 hours
Smart analytics and data extraction		2 hours
Bibliography Schiller, Jochen, and Agnès Voisard, eds. Location-based services. Elsevier, 2004. Assessing the business impact of location based services, 2004. Proceedings of the 37th Hawaii International Conference on System Sciences.		

L. S. A.-M. Nivala, An approach to intelligent maps: Context awareness, The 2nd Workshop on 'HCI in Mobile Guides', (2003).
R. S. Ajay Magon, Lbs, the ingredients and the alternatives. <http://www.gisdevelopment.net/technology/lbs/techlbs006pf.htm>.
M. G. B. Schilit, J. Hong, Wireless location privacy protection, IEEE JNL, Volume 36 (2003), pp. 135–137.
A. Brimicombe, Gis - where are the frontiers now?, Proceedings GIS 2002, (2002), pp. 33–45.
F. P. Carmine Ciavarella, The design of a handheld, location-aware guide for indoor environments, Springer-Verlag London, (2004).
G. George Liu, Jr. Maguire, A class of mobile motion prediction algorithms for wireless mobile computing and communications, Mobile Networks and Applications, (1996), pp. 113–121.
T. Helmreich, Hier geht's lang mit den location based services, 2002. http://www.contentmanager.de/magazin/news_h3153-print_hier_gehts_lang_mit_den_location-based.html.

7.2 Seminar / laboratory	Teaching methods	Observations
Display data used in LBS project using web based applications such as Google Maps/Open Streetmap and local instalation such as ESRI ArcGIS or Google Earth	Scientific explanation, case studies, demonstration, problem solving applications, Team work, results marketing and presentation, application development	2 hours
Basic data processing and project preparation		4 hours
Learning LBS importance and utilization using preinstalled application on mobile devices		4 hours
Field work: test various hardware with LBS applicability and multi sensor technologies		4 hours
Use of GIS data in corroboration with mobile device data collected in the field for better understanding of LBS.		2 hours
Contribute to a data gathering exercise for future generations and so creating a database for LBS of Timisoara and the region.		2 hours
Extract smart analytics with python and other programming tools using BigData methodologies		4 hours
Team Project		6 hours

Bibliography

Schiller, Jochen, and Agnès Voisard, eds. Location-based services. Elsevier, 2004.
Assessing the business impact of location based services, 2004. Proceedings of the 37th Hawaii International Conference on System Sciences.
L. S. A.-M. Nivala, An approach to intelligent maps: Context awareness, The 2nd Workshop on 'HCI in Mobile Guides', (2003).
R. S. Ajay Magon, Lbs, the ingredients and the alternatives. <http://www.gisdevelopment.net/technology/lbs/techlbs006pf.htm>.
M. G. B. Schilit, J. Hong, Wireless location privacy protection, IEEE JNL, Volume 36 (2003), pp. 135–137.
A. Brimicombe, Gis - where are the frontiers now?, Proceedings GIS 2002, (2002), pp. 33–45.
F. P. Carmine Ciavarella, The design of a handheld, location-aware guide for indoor environments, Springer-Verlag London, (2004).
G. George Liu, Jr. Maguire, A class of mobile motion prediction algorithms for wireless mobile computing and communications, Mobile Networks and Applications, (1996), pp. 113–121.
T. Helmreich, Hier geht's lang mit den location based services, 2002. http://www.contentmanager.de/magazin/news_h3153-print_hier_gehts_lang_mit_den_location-based.html.

8. Corroborating course content with the expectations held by the representatives of the epistemic community, professional associations and typical employers in the field of the study programme

Course content is conforming to the standard and state of the art research in the field as well with the technological state of the art for LBS in the industry. The course stimulates the students to work as a team to a common goal to find and solve spatial and temporal problems a LBS user experiences in real life. Utilization of GIS and relational databases knowledge as well as better understanding of data manipulation using software scripting languages allows the student to interact in the future with the GIS industry as well as with the data analytics organizations. The Software used in the course is high-end GIS software used by the majority of the

businesses and institutions dealing with GIS.

9. Assessment

Type of activity	9.1 Assessment criteria	9.2 Assessment methods	9.3 Weight in the final mark
9.4 Lecture	Understanding and assimilation of LBS knowledge	Test	50%
9.5 Seminar / laboratory	Presentation and project report content quality	Presentation of results	50%
9.6 Minimum performance standard			
<ul style="list-style-type: none"> Minimum mark 5 at course evaluation. Minimum mark 5 at practical project. 			
Final remarks: <ul style="list-style-type: none"> All lectures and seminars are going to be kept in modular approach established at the beginning of the semester. 			

Date

11.09.2023

Course convenor's signature

Dr. Octavian Iercan

Date of approval in the department

Head of department's signature