COURSE OUTLINE

1. Study programme information

Higher education institution	West University of Timisoara
1.2 Faculty	Chemistry, Biology, Geography
1.3 Department	Geography
1.4 Field of study	Geography
1.5 Level of study	Master's degree
1.6 Study programme / Qualification	Geographic Information Systems

2. Course information

2.1 Course title			GIS	analysis of natural hazar	ds and risk	phenomena	
2.2 Course convend	or/ Le	ecturer	PhI	Dhabil. Mircea VOICUL	ESCU		
2.3 Teaching assista	ant		PhD habil. Mircea VOICULESCU				
2.4 Year of study	Π	2.5 Semester	Ι	2.6 Type of assessment	Exam	2.7 Course type	DS/
							DO

3. Total estimated time (hours of didactic activities per semester)

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3.1 Number of hours per week	4	of which: 3.2 lecture	2	3.3 seminar/laboratory	2
3.4 Total hours in the curriculum		of which: 3.5 lecture	28	3.6 seminar/laboratory	28
Time distribution:					ore
Studying textbooks, course material	ls, bibli	iography and notes			34
Further research in libraries, on elec	ctronic	platforms and in the field	1		24
Preparing seminars/ laboratories, homework, research papers, portfolios and essays					24
Tutoring					
Examinations					
Time distribution:					-
3.7 Total hours of individual study		94			
3.8 Total hours per semester 150					

3.9 Number of credits

4. Prerequisites (il applicable)				
4.1 based on curriculum	fundamental			
4.2 based on competencies	it's not necessary			

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5. Conditions (if applicable)

5.1 for the course	room with video projector and internet connection
	the course will be 50% face-to-face and 50% online.
5.2 for the seminar/laboratory	computer room, internet connection and GIS software online on e-learning and google meet platforms - 30%

6. Specific skills acquired

Professiona	Spatial and temporal analysis of natural processes.
I skills	Methods of graphic and cartographic representation of hazard and risk.
Transversal	Applying efficient and responsible work strategies, based on the principles, norms and values of the code of professional ethics.
skills	Applying efficient work techniques in a multidisciplinary team, ethical attitude towards the group, respect for diversity and multiculturalism, acceptance of diversity of opinion.

7.1. General objective	Understanding the importance of the course as a technique and method
	of investigation and analysis in all geographical sciences
7.2. Specific objectives	Acquiring the notions of processes and natural phenomena.
	Understanding the notion of risk.
	Understanding the need for graphical and cartographic representation of
	natural phenomena and processes with potential risk.

7. Course objectives (as resulting from the accumulated specific competencies)

8. Content

8.1. Course	Metode de predare	Observații
Natural processes and phenomena: concept, definition,	Introductory scientific lecture	
hazard and risk.		
Representation of hazard and risk. Methods of representation.	Introductory scientific lecture	
Geomorphic processes: graphic and cartographic	Scientific lecture, dialogue,	
representation, spatial analysis.	explanation.	
Climate processes: representation of hazard and risk.	Scientific lecture, dialogue,	
	explanation.	
Hydrological processes - representation of hazard and risk.	Scientific lecture, dialogue,	
	explanation.	
Biohazard - spatial analysis		
Analysis and evaluation of environmental components:	Scientific lecture, dialogue,	
monitoring systems, spatial levels and stages of monitoring,	explanation.	
integrated computer system for environmental monitoring.		

References

Birkmann, J., Kienberger, S., Alexander, D. 2014. Assessment of Vulnerability to Natural Hazards: A European Perspective, Elsevier, 240 pp.

Carrara, A., Guzzetti, F. 2013. Geographical Information Systems in Assessing Natural Hazards, Springer Science & Business Media, 356 pp.

Donald, Z., James, J., Stanley, B. 1983. Technological hazards, Resource Publications in Geography, State College, Pennsylvania.

Irimuş, A.I., Vescan, I., Man, T. 2005. Mapping techniques, monitoring and GIS analysis, Casa Cărții de Știință, Cluj-Napoca.

Gares, A.,P., Douglas, J.S., Nordstrom, F.K. 1994. Geomorphology and natural hazards, Geomorphology, 10.

Hamed, A., Kasturi D. Solaimani, K. 2011. GIS-based probability assessment of fire risk in grassland and forested landscapes of Golestan Province, Iran, International Conference on Environmental and Computer Science, vol. 19, Singapore.

Moe, L.T., Pathranarakul, P. 2006. An integrated approach to natural disaster management, *Disaster Prevention and Management*, 15, 3, 396-413. <u>https://doi.org/10.1108/09653560610669882</u>

Peckham, J.R., Jordan, G. 2005. Digital Terrain Modelling: Development and Applications in a Policy Support Environment, Springer.

Shekhar, S., Hui Xiong, H. 2008. Encyclopedia of GIS, Springer.

8.2. Seminar/laborator	Metode de predare	Observații
Slope processes. Hazard and risk mapping.		
Spatial representation of perception.	Scientific explanation, case studies.	
Climatic processes. Hazard and risk mapping.	Scientific explanation, case studies.	
Spatial representation of perception.	_	
Floods. Flood risk maps.	Scientific explanation, case studies.	
Spatial representation of perception.	-	
References		-

Adam, I. 2007. Method of fire risk assessing in the forests of Romania, Analele ICAS 50:261-267.

Carrara, A., Guzzetti, F., Cardinali, M., Reichenbach, P. 1999. Use of GIS Technology in the Prediction and Monitoring of Landslide Hazard, *Natural Hazards*, 20: 117-135. <u>https://doi.org/10.1023/A:1008097111310</u>

Conforti, M., Aucelli, P.C., Robustelli, G., Scarciglia, F. 2011. Geomorphology and GIS analysis for mapping gully erosion susceptibility in the Turbolo stream catchment (Northern Calabria, Italy), *Nat Hazards*, 56:881-898. doi: 10.1007/s11069-010-9598-2

Dominey-Howes, D., Minos-Minopoulos, D. 2004. Perceptions of hazard and risk on Santorini. Journal of Volcanology and Geothermal Research 137, 285–310. doi:10.1016/j.jvolgeores.2004.06.002

Fernández, T., Irigaray, C., EL Hamdouni, R., Chacón, J. 2003. Methodology for Landslide Susceptibility Mapping by Means of a GIS. Application to the Contraviesa Area (Granada, Spain), *Natural Hazards*, 30: 297-308. doi: 10.1023/B:NHAZ.0000007092.51910.3f

Grecu, F. 2008. Geological and geomorphological hazard and risks, București.

Hamed, A., Kanniah, K.D., Solaimani, K. 2011. GIS-based probability assessment of fire risk in grassland and forested landscapes of Golestan Province, Iran, International Conference on Environmental and Computer Science, vol. 19, Singapore.

Ho, M-C., Shaw, D., Lin, S., Chiu, Y-C. 2008. How Do Disaster Characteristics Influence Risk Perception? Risk Analysis, Vol. 28, No. 3, 635-643. DOI: 10.1111/j.1539-6924.2008.01040.x

Kamp, U., Growley, J.B., Khattak, A.G., Owen, A.L. 2008. GIS-based landslide susceptibility mapping for the 2005 Kashmir earthquake region, *Geomorphology*, 101, 631-642. <u>doi:10.1016/j.geomorph.2008.03.003</u>

Peckham, J.R., Jordan, G. 2005. Digital Terrain Modelling: Development and Applications in a Policy Support Environment, Springer.

Pradhan, B., Suliman, M.D, Awang, M.A., 2007. Forest fire susceptibility and risk mapping using remote sensing and geographical information systems (GIS), *Disaster Prevention and Management*, 16(3):344-352. doi: 10.1108/09653560710758297

Shekhar, S., Hui Xiong, H. 2008. Encyclopedia of GIS, Springer.

Zahiri, H., Palamara, D.R., Flentje, P., Brassington, G.M., Baafi, E. 2006. A GIS-based Weights-of-Evidence model for mapping cliff instabilities associated with mine subsidence, *Environmental Geology*, 51, <u>3</u>, 377-386. <u>https://doi.org/10.1007/s00254-006-0333-y</u>

9. Corroborating course content with the expectations held by the representatives of the epistemic community, professional associations and typical employers in the field of the study programme

The course can stimulate the personal involvement of students in the identification and spatial and temporal assessment of some processes and natural phenomena with potential risk.

The course facilitates the initiation of contacts and collaborations with specialized institutions in the field of natural hazards and risks.

10. Assessment

Type of	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final mark	
activity				
10.4 Course	written exam	written verification	40%	
		current observation	10%	
10.5	oral exam	assessment of report	25%	
Laboratory		assessment of practical activities	25%	
10.6 Minimum performance standard				
grade 5 as a mean of evaluation from the above mentioned compulsory activities				

Date 07.09.2023

Course convenor's signature

PhD habil. Mircea VOICULESCU

Date of approval in the department

Head of department's signature