

COURSE OUTLINE

1. Study programme information

1.1 Higher education institution	Universitatea de Vest din Timişoara
1.2 Faculty / Department	Chimie-Biologie-Geografie/Departamentul de Geografie
1.3 Sub-department	Geografie
1.4 Field of study	Geography
1.5 Level of study	Master's degree
1.6 Study programme / Qualification	Geographic Information Systems

2. Course information

2.1 Course title			WebGIS				
2.2 Course convenor/ Lecturer		Conf. univ. dr. Marcel Török-Oance					
2.3 Teaching assista	ant		Conf. univ. dr. Marcel Török-Oance				
2.4 Year of study	I	2.5 Semester	II	2.6 Type of assessment	Е	2.7 Course type	DS

3. Total estimated time (hours of didactic activities per semester)

3.1 Number of hours per week	3	of which: 3.2	1	3.3 seminar/laboratory	2
		lecture			
3.4 Total hours in the curriculum	42	of which: 3.5	14	3.6 seminar/laboratory	28
		lecture			
Time distribution:					hours
Studying textbooks, course materials, bibliography and notes					18
Further research in libraries, on electronic platforms and in the field					21
Preparing seminars/ laboratories, homework, research papers, portfolios and essays					20
Tutoring					12
Examinations					12
Other activities					

3.7 Total hours of individual study	83
3.8 Total hours per semester	125
3.9 Number of credits	5

4. Prerequisites (if applicable)

4.1 based on	•	GIS, Remote Sensing
curriculum		
4.2 based on	•	Basic knowledges in GIS and Remote Sensing
competencies		

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5. Conditions (if applicable)

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5.1 for the course	• at least 50% attendance at course activities;
	• Computer / laptop for the teacher, computers / laptops / tablets
	for each student, internet access, access to the Elearning UVT
	platform
	 Google Meet will be used for the online activity.
5.2 for the seminar/laboratory	attendance is mandatory
	 complete fulfilment of tasks of laboratory work and projects
	 Computer with audio / video system and internet connection,
	GIS softwares (ArcgGIS, ArcGIS Online, ArcGIS Enterprise).
	 Google Meet will be used for the online activity.

6. Objectives of the discipline - expected learning outcomes to the formation of which contribute to the completion and promotion of the discipline

	Knowledge of concepts in WebGIS, architecture and technologies			
	• Students are able to choose and apply appropriate methods of spatial analysis in			
	WebGIS environment			
Knowledges	• Explaining the benefits of sharing spatial data across distributed infrastructures			
Kilowieuges	 Understanding the advantages and disadvantages of Web GIS technologies 			
	 Understanding the web services technologies 			
	• Publishing different type of services (mapping services, feature services, cached map			
	services) ArcGIS Online platform.			
	Hands-on skills in WebGIS, ArcGIS Online			
	• Development of a web application with embedded web services (map services, cached			
	services, feature services;			
Skils	• Documentation of published web services and developed web application in the form of an			
	ePortofolio			
	• Developing the ability of scientific analysis and communication in an academic			
	environment			
	• Applying efficient and responsible work strategies, based on the principles, norms and			
	values of ethics in academic conduct;			
Responsibility	• Self-assessment of the need for continuous professional training in order to insert and			
and autonomy	adapt to the requirements of the labour market.			
	• Applying efficient work techniques in a multidisciplinary team, ethical attitude towards the			
	group, respect for diversity and multiculturalism; acceptance of diversity of opinion			

6. Content

6.1 Lecture	Teaching	Observations
	methods	
1. Introduction to Web GIS	Interactive presentations, heuristic	*** Course material posted on the elearning UVT platform Fu, P., Sun, J., 2018. Web GIS Principles and Applications, ESRI Press, Redlands, California
2. Web GIS architecture and Web Services		*** Course material posted on the elearning UVT

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technology	conversation,	platform
3. Services to visualize vector and raster spatial data (Mapping service and Cached Map service)	problematization and hands-on	Fu, P., Sun, J., 2018. Web GIS Principles and Applications, ESRI Press, Redlands, California
4. Services to share raster data online	examples	*** Course material posted on the elearning UVT platform
5. Services to interact with spatial data online (Feature services)		Fu, P., Sun, J., 2018. Web GIS Principles and Applications, ESRI Press, Redlands, California
6. Online spatial analysis		*** Course material posted on the elearning UVT platform
7. Development of web applications		Fu, P., Sun, J., 2018. Web GIS Principles and Applications, ESRI Press, Redlands, California

Bibliography

Fu, P., Sun, J., 2018. Web GIS Principles and Applications, ESRI Press, Redlands, California *** Course material posted on the elearning UVT platform

6.2 Seminar / laboratory	Teaching methods	Observations
Storing spatial data in PostGIS database	Hands-on exercises, case studies, problem solving.	Fu, P., Sun, J., 2018. Web GIS Principles and Applications, ESRI Press, Redlands, California ArcGIS Online Tutorial. Online resource available at: https://doc.arcgis.com/en/arcgis-online/reference/what-is-agol.htm *** Laboratory material/tutorials posted on the elearning UVT platform
2. Searching and using data and web services discovered in available geoportals		Fu, P., Sun, J., 2018. Web GIS Principles and Applications, ESRI Press, Redlands, California
3. Publishing vector and raster data as cached map service using ArcGIS Online		ArcGIS Online Tutorial. Online resource available at: https://doc.arcgis.com/en/arcgis- online/reference/what-is-agol.htm
4. Publishing feature services using ArcGIS Online platform and interacting with the published service		*** Laboratory material/tutorials posted on the elearning UVT platform
5. Perform online spatial analysis (geocoding, driving distance calculation etc.) using ArcGIS Online platform		Fu, P., Sun, J., 2018. Web GIS Principles and Applications, ESRI Press, Redlands, California
6. Developing a web application using and ArcGIS platform		ArcGIS Online Tutorial. Online resource available at: https://doc.arcgis.com/en/arcgis- online/reference/what-is-agol.htm
9. Individual project / project assistance	Individual work, practical application, project presentation	The practical assignments are made individually by formulating problems that students will find solutions through spatial analysis in ArcGIS online.

Bibliography

Fu, P., Sun, J., 2018. Web GIS Principles and Applications, ESRI Press, Redlands, California ArcGIS Online Tutorial. Online resource available at: https://doc.arcgis.com/en/arcgis-online/reference/what-is-agol.htm (last accessed 09.06.2016)

*** Laboratory material/tutorials/data posted on the elearning UVT platform.

The bibliography for the student's projects will be chosen individually, depending on their specific.

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7. Corroborating course content with the expectations held by the representatives of the epistemic community, professional associations and typical employers in the field of the study programme

The content of the course was developed in accordance with the curriculum and meets the didactic and scientific requirements corresponding to similar specializations from other universities. Course content will offer the students the necessary skills to start-up research projects leading to MSc Theses and to enroll in a PhD program. It stimulates the personal involvement of students in identifying problems that are suitable for spatial analysis and modelling in the GIS environment. It facilitates the initiation by students of contacts and possible collaborations with companies and institutions in the field of GIS. The softwares used in practical applications are one of the most modern and frequently used in specialized institutions.

8. Assessment

Type of activity	8.1 Assessment criteria	8.2 Assessment methods*	8.3 Weight in the final mark
8.4 Lecture	Active participation in answering the questions prepared at the end of each class	Continuous evaluation	20%
8.5 Seminar / laboratory	Assessment of practical tasks during the semester	Practical tasks evaluation	30%
	Quality of the project and presentation. Web applications developed during the semester project	Project evaluation	50%
8.6 Minimum pe	erformance standard	•	
Minimu	m mark 5 at course evaluation.		

Minimum mark 5 at practical activities.

Date 23.02.2023

Course convenor's signature

Date of approval in the department

Head of department's signature Lector univ. dr. Ioan-Sebastian JUCU

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